Health and society manifesto:

* Work in creating a close-knit relationship with the course advocates and support them in their work
* Make sure that the student voice is represented and acknowledged in higher academic meetings
* Work on creating a support network between the faculty advocates, course advocates and teaching staff

Areas of interest:

* Empowerment of student voice: Making sure that the course advocates are established as leaders of the SSLC
* Student voice visibility and accessibility: making students more aware of the student voice representation, their rights and what they can do in their role as students
* Getting the advocates more involved in certain university procedures as potential advisors or panel members (eg. Quality unit)